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学位の種類	博士（作業療法学）
学位記番号	健博 第213号
学位授与の日付	令和3年9月30日
課程・論文の別	学位規則第4条第1項該当
学位論文題名	Starting with A Click: A Model of Occupational Development Therapeutic Relationship in Intervention for Autism Spectrum Disorder (クリックから始める：自閉スペクトラム症児者への介入における作 業発達に対する治療的関係のモデル)
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【論文の内容の要旨】

Introduction: Autism Spectrum Disorder (ASD) is a complex neurodevelopmental disorder characterized by repetitive and atypical behavior with deficits in social communication and interaction. These deficits have challenged occupational therapists in Indonesia on how to interact with individuals with ASD, and to create a therapeutic relationship for occupational development.

Objectives: This study was conducted to develop a model of occupational development therapeutic relationship for individuals with ASD from the perspective of Indonesian occupational therapists.

Methods: Obtaining ethical clearance from Tokyo Metropolitan University in Japan, the study implemented the grounded theory. Purposive sampling was applied, and 19 Indonesian occupational therapists were recruited as participants. Four focus group interviews were conducted online from May to July 2020. Data were collected from interview transcripts and pictures of interventions in each participant's facility. A constant comparison was applied to the analysis. Results: Four themes that structured as a process formed a model of occupational development therapeutic relationship in ASD intervention. The process starts with a click, and finally, results in developing

occupational engagement. The model underpins lifespan and occupational centeredness perspectives. The findings are illustrated by quotes taken from the interview transcripts to ground from an authentic perspectives.

Conclusions. This model compromises a simple yet dense process of occupational development therapeutic relationships. Specifically conceptualized for individuals with ASD allows the model to focus on addressing how occupational therapists interact and empower individuals with ASD and their families. Implications of the finding is significant for policy, theory, practice and further research in occupational therapy. Keywords: autism, occupational development, therapeutic relationship, attachment, co-occupation